Mary courageously said ‘Yes!’ to all that God promised. Like her, we seek to witness, and nurture in all, a passionate and compassionate spirituality through which Jesus is known and loved.

**POSITION DESCRIPTION**

The Game Changers Leader is a member of the Faith Team and leads the Game Changers Team. With the Catholic Identity Leader, they plan for and facilitate opportunities for students to engage in the Marist Game Change program.

**Reports to:** Principal

**Collaborates with:** Members of the Faith Team
Staff and students

**Contract:** The Game Changers Leader is a Position of Leadership Level 1 and a time release of 9 periods per cycle.

**Responsibility as a Member of the Catholic Identity Team**

- Actively articulates the school’s vision and mission as a Catholic school, and uses this as a wellspring in all discussion and decision-making
- Is active as an individual, or as a team member, to work towards the success of the school’s Strategic Plan, providing support, stimulus and action as necessary.
- Communicates and exemplifies to staff correct procedures and processes.
- Contributes to the development of College policies and procedures.
- Seeks professional development to further his/her understanding of the mission of Assumption College.

**Duties of the Game Changers Leader**

- Plan for and facilitate the Game Changers program.
- Ensure Staff Leaders are suitably inducted, trained and supported in their work. Hold regular meetings as necessary.
- Take responsibility for organising the major events that develop the life of the Game Change program at ACK.
Key Selection Criteria

- Well-developed interpersonal skills, and the ability to form safe, responsible and appropriately supportive relationships with students.
- A passion for social justice and knowledge of Catholic Social Teaching.
- A lived faith that can be shared with students in an appropriate way.

Occupational Health & Safety

The Game Changers Leader will:

- Perform the above duties in line with any safe work practices and processes, and conduct oneself at work in a manner that is safe to self and others;
- Encourage colleagues and others on the worksite to adhere to safe work practices;
- Support and contribute to the improvement of safe systems of work and safe work practices;
- Participate in relevant OHS&W training programs;
- Report all work related incidents and near misses which result in injuries, ill health, or property damage in writing, in accordance with the school’s OHS&W policies and procedures;
- Suggest changes to eliminate workplace hazards, or minimise the risks associated with them;
- Correctly use any equipment provided for health and safety purposes;
- Follow reasonable instructions given by the school in relation to health and safety at work;
- Support the consultative processes for managing OHS&W, when opportunities arise.