Mary courageously said ‘Yes!’ to all that God promised. Like her, we seek to witness, and nurture in all, a passionate and compassionate spirituality through which Jesus is known and loved.

POSITION DESCRIPTION

The Game Changers Mentor is a member of the Faith Team. With the Game Changers Leader, they plan for and facilitate opportunities for students to engage in the Marist Game Change program.

Reports to: Game Changers Leader

Collaborates with:
- Members of the Faith Team
- Staff and students

Contract: The Game Changers Mentor is a Position of Leadership Level 1. The Game Changers Mentor does not undertake a co-curricular activity.

Responsibility as a Member of the Catholic Identity Team

- Actively articulates the school’s vision and mission as a Catholic school, and uses this as a wellspring in all discussion and decision-making
- Is active as an individual, or as a team member, to work towards the success of the school’s Strategic Plan, providing support, stimulus and action as necessary.
- Communicates and exemplifies to staff correct procedures and processes.
- Contributes to the development of College policies and procedures.
- Seeks professional development to further his/her understanding of the mission of Assumption College.

Duties of the Game Changers Mentor

- Plan for and facilitate the Game Changer program for your Year Level/Group.
- Ensure the experience of the Game Changer program is lifegiving and challenging for students.
- Attend camps/retreats as required.
- Specific duties as outlined in the official Game Changer Handbook.

Key Selection Criteria

- Well-developed interpersonal skills, and the ability to form safe, responsible and appropriately supportive relationships with students.
- A passion for social justice and knowledge of Catholic Social Teaching.
- A lived faith that can be shared with students in an appropriate way.
The Game Changers Mentor will:

- Perform the above duties in line with any safe work practices and processes, and conduct oneself at work in a manner that is safe to self and others;
- Encourage colleagues and others on the worksite to adhere to safe work practices;
- Support and contribute to the improvement of safe systems of work and safe work practices;
- Participate in relevant OHS&W training programs;
- Report all work related incidents and near misses which result in injuries, ill health, or property damage in writing, in accordance with the school’s OHS&W policies and procedures;
- Suggest changes to eliminate workplace hazards, or minimise the risks associated with them;
- Correctly use any equipment provided for health and safety purposes;
- Follow reasonable instructions given by the school in relation to health and safety at work;
- Support the consultative processes for managing OHS&W, when opportunities arise.

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