Meet our wellbeing team

Leonie Farrugia – Wellbeing Services Leader

Leonie is a qualified mental health social worker and registered family therapist who holds a Master’s in Clinical Family Therapy and a Certificate in Clinical Supervision.

She has had many years’ experience, in a variety of organisations, counselling and supporting clients with a diverse range of issues.

She enjoys working with families and relationships, drawing extensively on many family therapy theories. Curious and respectful, she builds on people’s inner strengths in a fun and engaging way. Her special interest is trauma and she is trained in trauma treatments that are especially helpful for those with posttraumatic stress disorder.

Leonie is excited to be leading such an experienced and committed wellbeing team at Assumption and is keen to ensure that the services offered are accessible and inclusive.

Joanne Rogers – paediatric occupational therapist

Paediatric occupational therapists help adolescents overcome problems in any area of their daily lives. This could include academic areas, socialisation and self-care. Issues that an OT may focus on include fine motor (including handwriting) and gross motor skills, sensory processing, behaviour, attention and self-care. Occupational therapists often work with children diagnosed with Autism Spectrum Disorder, ADD and ADHD, developmental or physical delays.

Brodie Sheehan – educational psychologist

Educational psychologists assist adolescents to improve areas of concern. This includes academic areas, identifying and clarifying problems at home and school, diagnosing disabilities and disorders such as Autism Spectrum Disorder, assessing developmental, learning and behavioural difficulties, designing effective treatment programs, counselling, consulting with individuals or groups, designing and evaluating training and professional development programs and interventions.

Sally Armstrong – speech pathologist

Speech pathologists diagnose and manage speech, language, voice, upper airway, fluency, and swallowing concerns and disorders. In schools, they help students who have difficulties with spelling and reading, with understanding and following directions and with writing and speaking, (including articulation problems, social communication and voice and stuttering). Sally has extensive experience working with children, teenagers and adults in her private practice in the Macedon Ranges. She also works at Voice Medicine Australia in Melbourne. She has a degree in acting and enjoys combining her creative skills and experience with speech pathology.